



## Department of Field Education Seminar In Field Instruction

Professional Development Series for  
New and Continuing Field Instructors

*(All first-time field instructors are highly encouraged  
to attend these seminars)*

◇ Register on-line at: [www.ric.edu/socwk/fielded.htm](http://www.ric.edu/socwk/fielded.htm) ◇

or

Call the Field Office at 401-456-8630

**All sessions are held at the School of Social Work  
Building 9, East Campus  
600 Mount Pleasant Avenue  
Providence, RI 02908**

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### **The Beginning Phase of Field Internship & Developing the Learning Contract**

Friday, September 16, 2005

9:00am-11:00pm

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This workshop will help field instructors with developing the learning contract for each level of student they supervise (BSW, MSW I, MSW II). Basic field education goals and objectives and setting up measurable outcomes will be discussed and formulated. Ideas for how to structure appropriate placement learning activities and how to implement them will be discussed.

### **Developing Community Organizing and Social Change Projects**

Friday, September 30, 2005

9:00am-12:00pm

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This seminar is designed to help field instructors identify large systems projects that students can undertake during their placement. Special emphasis will be on the BSW generalist requirements for a macro oriented change project and the MSW first year community organizing project. The focus of both is to help students understand the structural relationship between private troubles and public issues, as well as understand power and empowerment in social work practice.

## **Student Supervision & Adult Education Theory in the Learning Process**

Friday, October 21, 2005 9:00am- 12:00pm

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This training will focus on the strengths perspective of supervision when working with student interns. The use of constructive criticism, mediation and reflective supervisory techniques will be the focus. In addition, adult learning styles and the understanding of social constructs will be discussed. This workshop will also address issues involved in professional gatekeeping and solving difficult problems with students.

## **Incorporating Diversity & Oppression Content in Field Education**

Friday, November 11, 2005 9:00am-12:00pm

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Identifying, understanding and celebrating diversity is a cornerstone of social work practice. This seminar will help field instructors design tasks to help students develop culturally competent practice skills. The focus will be on how self-awareness informs practice as well as discovery of client differences as an opportunity to learn. Techniques will be discussed regarding how to challenge student's to take on all aspects regarding issues of diversity.

## **Student Evaluation: Using the Process as a Learning Experience**

Friday, November 25, 2005 9:00am-12:00pm

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Evaluating student goals and objectives through the learning contract is one of the best opportunities we have to teach students in the field. This workshop will stress the need for a collaborative effort, and convey techniques to help students (and field instructors) learn from the evaluation experience. In addition, we will discuss how to use the evaluation process to set up further educational goals and problem solving skills.

## **\*Ethical Issues in Field Instruction**

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Friday, January 20, 2006 9:00am-12:00pm Dr. Rick Reamer, facilitator

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This workshop will provide a comprehensive overview of ethical and liability issues that should be addressed in field instruction. Participants will be provided with a typology that can be used to develop meaningful learning experiences for students. Topics such as confidentiality, client's rights to self-determination, violating the law or agency policy, whistle blowing, ethical decision making, and malpractice risks will be covered. Participants are encouraged to bring their own disguised case material.

**\*This seminar is offered in conjunction with the New England Consortium of Field Education Directors (NECON) and is open to field instructors from all member schools.**

**Two (2) or Three (3) Continuing Education Credits (CECs) will be awarded at the conclusion of each workshop. Only Field Instructors currently engaged in supervising RIC, SSW students, or affiliated NECON supervisors with approval of their school, are eligible for CECs.**